



# TARGETED SERVICES CLP

## Referral/Continual Learning Plan

**Student Name:** \_\_\_\_\_ **Grade:** 6<sup>th</sup> Grade  
**CGMs will fill in student ID #** \_\_\_\_\_  
**Referring Person:** Cottage Grove Middle School Staff **School:** Cottage Grove Middle School  
**Date:** August 2017  
**Program:** CAMP 6: 6<sup>th</sup> Grade Transition Programming

### Current Services Student is Receiving

- English Learner (LEP)
- Social Worker
- Title 1
- Psychologist/School Counselor
- 504
- Other: \_\_\_\_\_

### Indicators of Need (check all that apply)

- Is below proficiency in one or more subject(s) based on standardized tests.
- Is behind peers in satisfactorily completing coursework.
- Speaks English as a second language or has limited English proficiency.
- Has withdrawn from school or has a higher than average level of absenteeism.
- Is clearly discouraged to the point of having little hope of being successful in school.
- Other: \_\_\_\_\_

Hailey trzebiatowski

### Test Scores (to be completed by Camp 6 staff)

TEST	SCORE	% or Achievement Level
MCA Math	_____	_____
MCA Reading	_____	_____
NWEA Math	_____	_____
NWEA Reading	_____	_____
BAS	_____	_____
Other:	_____	_____

### Student Goals (check all that apply)

- Improve Attendance
- Increase Self-Esteem/Confidence
- Learn Test-Taking Strategies
- Improve Verbal Communication Skills
- Increase Motivation/Attitude
- Improve Grades
- Improve Study/Organization Skills
- Other: Growth and development in executive functioning skills related to preparation for social, academic and organizational success in transitioning in to the middle school setting.

**Targeted Services Program Assessment:** \*This section will be completed by Camp 6 Staff.  
 (Upon completion of the Targeted Services program, did the student demonstrate growth?)

Targeted Services Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**I authorize my student to participate in the Targeted Services Program entitled "Camp 6."**

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_